

Summary SIAMS Self-Evaluation Swannington C of E Primary School

Introduction

School's theologically-rooted Christian Vision

Belong, Believe, Become

At Swannington we want our pupils to know they belong to our school family, to believe they can achieve anything and have the highest aspirations.

Belong – I am safe and secure. John 10:27-30

By feeling safe and secure within our school pupils will be able to flourish and succeed.

Believe – “If you can?” said Jesus. “Everything is possible for one who believes.”

By believing in themselves our pupils will know that possibilities are endless.

Become – I can do all things through him who strengthens me. Philippians 4:13

With the strength of God and the love of our school family our pupils will have high aspirations, for now and in the future.

Inspection Conversations: Context

Who are we?

Swannington C of E Primary School (URN 144310) currently has 67 pupils on role and is a village primary school made up of an EYFS class and then three mixed age classes. It's last SIAMs inspection took place in May 2017. Swannington is part of the Diocese of Leicester and the RISE multi academy trust which they joined in June 2022.

11 pupils are eligible for pupil premium which equates to 16%, the school has 7 pupils on the SEND register so 10.5 % of the NOR. One of these pupils have an EHCP.

What are we doing here?

Belong, Believe, Become

	<p>With the love of God, children, staff and families with or without faith and belief are welcomed and celebrated. Christian values of enjoyment, respect, friendship and forgiveness allow no social or cultural divide so that all flourish and succeed.</p> <p>The school’s Christian vision was developed with staff, children, governors and families in line with the Church of England’s vision for education in 2023. Belong – I am safe and secure. John 10:27-30 Believe – “If you can?” said Jesus. “Everything is possible for one who believes.” Become – I can do all things through him who strengthens me. Philippians 4:13</p> <p>In line with our vision, leaders and staff recognise that it is especially important to instil a positive mindset in our school communities, where pupils and families have high aspirations and a willingness to succeed.</p>
<p>Inspection Questions (IQ) How then shall we live? <i>(This information is key to enabling inspectors to make evidence-based judgements.)</i></p>	
Inspection Question (IQ)	Impact of provision and sources of evidence
<p>1. How does the school’s theologically rooted Christian vision enable people to flourish?</p>	<p>The Christian vision of the school underpins the strategic leadership and day to day organisation of the school. All leaders value the vision and values of the school and endeavour to live them out. The school is well thought of by parents and the wider community because of this and it has strong links with local church. This is demonstrated in our parent survey. Governors play an active role in ensuring the school is an effective church school by providing input and challenge, this is due to their active engagement in high quality CPD provided by the Diocese of Leicester, the Rise RE network and Rise multi academy trust.</p> <p>Our school vision resonates with that of Rise Multi Academy Trust, which strives for all children and staff to ‘flourish and succeed’. As a result of trust support, our staff benefit from excellent professional development opportunities, through accessing NPQs, trust networks and trust-led CPD. Children benefit from a range of experiences through the Rise Pupil Charter, such as Rise Voices and Rise Sports</p>

	<p>Festival. This allows Swannington C of E Primary School, to realise that we are part of a larger Rise family which is important as we are a small school compared to others in the trust and local area.</p>
<p>2. How does the curriculum reflect the school's theologically rooted Christian vision?</p>	<p>The school revised and reviewed its curriculum offer in 2019-20 to ensure that pupils knew and remembered more. This enables all pupils to flourish and succeed through a shared vision. By rigorous assessment and discussion with pupils, leaders ensure pupils remember and build on learning. The school's vision links to the high expectations for all pupils and the support and inclusivity it provides. The school is agreeing a definition of spirituality that is understood by all and this means opportunities for spiritual development will be created and explored.</p> <p>We love and learn together by following our school values – trust, perseverance, friendship and respect.</p> <p>Our ambitious curriculum includes schemes of work adopted from Rise academy trust for science, design technology, art and, most recently, geography. These schemes ensure high expectations and a research-based approach to supporting all children to know and remember more. We also include a range of enrichment opportunities, including day-trips, visitors and experiences. The impact of this is evident when speaking to pupils during book study, through lesson visits and internal assessment data.</p> <p>Our Pupil Personal Development Curriculum ensures that all pupils have opportunities throughout their school journey at Swannington, this is closely monitored to insure inclusion for all. This has enabled all pupils to live our vision 'Belong, Believe, Become' during their day-to-day school life.</p>
<p>3. How is collective worship enabling pupils and adults to flourish spiritually?</p>	<p>Collective worship is a time to see the world beyond ourselves and recognise our responsibility to serve God through helping others. It is a time of reflection and spirituality; a time for children and adults to come together, be thankful, offer support, share hope and joy.</p> <p>Following the Anglican calendar, we work with our Anglican and Methodists community ministers to jointly plan our collective worship. Our displays in school relate to our Christian Vision.</p> <p>CW is invitational, engaging and inclusive because leaders, staff and pupils highly value the contribution it makes to daily school life. Pupils reflect on worship weekly and their thoughts and ideas are used to plan future themes. Our Christian Ethos Team plan collective Worship with other</p>

	<p>local schools. The local church is actively engaged in visiting and engaging in collective worship to the pupils.</p> <p>Collective Worship takes place daily and is delivered by all members of teaching staff. Pupils, regardless of religious belief, are given chance to reflect, take a moment to be still and engage with spiritual thoughts. Singing is also a key part of our Collective Worship, and gives staff and pupils a chance to celebrate together.</p> <p>We share our Collective Worship themes with parents on our Newsletters and encourage pupils to talk about their learning at home.</p>
<p>4. How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?</p>	<p>Our vision is for each and every pupil and member of staff to be the best version of themselves and our aim is to provide the environment and support in which this can happen.</p> <p>Behaviour in school is good, children feel safe and enjoy being together. They work well together during PSCH time sessions, showing respect and valuing others. Attendance at the school is good for staff and pupils.</p> <p>Pastoral care is strong at Swannington, for both pupils and adults. Our Senior Mental Health lead works with pupils who may need further support, and also supports adults when needed. We also have designated Well Being Lead for all members of staff. Staff are encouraged to go to their child's Sports Days or Nativity Services.</p> <p>Staff feel supported through well planned and delivered CPD to improve outcomes. Pupils learn about a wide range of religions and beliefs, conversations with them reveal they enjoy finding out about the similarities and differences of other's beliefs.</p> <p>The school is an active member of the community, this link has led to action, for example the children annually reach out to a local hospice and engage in activities.</p>

<p>5. How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?</p>	<p>The school's Christian vision and values enables the children to create an active culture of justice and responsibility. Children develop emotional literacy and the ability to make informed and appropriate choices which are rooted in their personal and religious beliefs.</p> <p>Pupils are encouraged to care for others, this means that the school regularly raises money for charities either collectively or for individual projects. Children understand that the reason they raise money for charity because this is the way we show love to others following the examples of Jesus' teaching. Children and adults are encouraged to find out about and question events that make the news. We have Picture News Collective Worship each week in which we discuss current news and issues in the world, this allows children to make ethical choices and to be agents of change according to Christian values.</p> <p>The school actively promotes diversity and inclusion through the use of picture books in worship and the range of texts in the school library. Incidents of bullying in the school are rare and kindness/friendship is highly valued</p> <p>Pupils are encouraged to care for others, this means that the school regularly raises money for charities either collectively or for individual projects. This has led the children to act, for example they have raised money for the Macmillan Coffee morning. We have raised money for the Bobby Moore Foundations as this is a cause close to the heart of one of our staff members. Children understand that the reason they raise money for charity is because Swannington is a church school and part of the wider community.</p>
<p>6. Is the religious education curriculum effective (with reference to the expectations set out in the <u>Church of England's Statement of Entitlement for Religious Education</u>)?</p>	<p>Religious education at Swannington reflects the church of England statement of entitlement. We provide our children with a balanced approach that includes a comprehensive understanding of different religious traditions, beliefs, practices and ethical teachings, with Christianity at the forefront of learning across our school.</p> <p>In Religious Education, we work from the Leicestershire agreed syllabus and the 'Understanding Christianity' units. This is supported by our NATRE membership.</p> <p>Through books studies, we hear pupils speak positively and confidently about their learning and sharing their work with leaders. The school works with others across the trust to ensure good and best</p>

practice is shared and developed. The school gives pupils opportunities to visit their local churches and other places of worship.

Pupils know and remember more of their learning in RE due to the accessible and engaging RE curriculum. They speak positively about their learning to senior leaders and enjoy sharing their books. The school collaborates with others in the Trust to share good practice in RE.

Children know and remember more about religious education because they receive a balanced RE curriculum which show clear progression during their time at the school. Their understanding of Christianity and world religions is deepened through the curriculum and wider experiences. Pupils make good progress in RE knowledge and understanding including those with SEND and higher attaining pupils. Assessment and progress in RE is tracked termly and is discussed alongside reading, writing and maths at pupil progress meetings.