



Accessibility Plan 2026-2029

Adopted by LGB of Swannington CofE Primary School on: August 2026

Review Date: August 2029

At Swannington C of E Primary School, we are committed to providing an inclusive environment that enables all pupils, staff, parents and visitors to participate fully in school life. We recognise our duty under the Equality Act 2010 to promote equality of opportunity and eliminate discrimination for disabled people.

This Accessibility Plan outlines how the school will:

- Increase access to the curriculum for pupils with disabilities.
- Improve the physical environment of the school.
- Improve the availability of accessible information for pupils, parents, carers and visitors.

This plan should be read alongside the school's Equality Information and Objectives, SEND Policy, Inclusion Policy and Health and Safety Policy.

Aims

At Swannington C of E Primary School, we aim to:

- Ensure disabled pupils can participate fully in all aspects of school life
- Reduce and eliminate barriers to learning and participation
- Provide equal access to educational opportunities and services
- Foster an inclusive culture where diversity is valued and respected
- Meet the requirements of the Equality Act 2010.

Definition of Disability

Under the Equality Act 2010, a person has a disability if they have:

"A physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities."

The school recognises that pupils may have hidden disabilities as well as visible disabilities and seeks to make reasonable adjustments to meet individual needs.

Current Support in Place

The school already has the following support in place:

Curriculum Access

- High-quality teaching that is inclusive and adaptive.
- Individual support plans (pupil profiles) and reasonable adjustments where appropriate.
- SEND identification and provision through the graduated approach.
- Access to specialist agencies and support services.
- Educational visits planned to ensure accessibility for all pupils.
- Staff training relating to SEND and inclusion.

Physical Environment

- Accessible entrances where possible.
- Clear signage throughout the school.
- Risk assessments completed for individual pupils where required.
- Consideration of accessibility when improvements or renovations are undertaken.

Information Access

- Information available in different formats on request.
- Use of visual supports and adapted resources.
- Communication with families through a variety of platforms.
- Website designed to meet accessibility standards wherever possible.

Priorities from this plan

Improving Access to the Curriculum			
Action	Responsibility	Timescale	Success Criteria
Teachers provide adaptive teaching and reasonable adjustments in all curriculum areas	Headteacher, SENCo and teachers	Ongoing	Pupils with disabilities make good progress and access learning effectively.
Provide regular staff training on SEND, inclusion and accessibility.	Headteacher and SENCo	Annual	Staff demonstrate increased confidence and knowledge.
Review accessibility of educational visits and extracurricular activities.	Visit leaders	Ongoing	All pupils participate in visits wherever reasonably possible
Monitor provision through pupil progress meetings and SEND reviews.	SENCo	Termly	Barriers to learning identified and addressed promptly.
Ensure assistive technology is considered where appropriate.	SENCo	Ongoing	Pupils requiring technological support have access to suitable resources.

Improving Physical Environment			
Action	Responsibility	Timescale	Success Criteria
Audit the school's physical accessibility.	Premises Officer	Ongoing	Accessibility issues identified and prioritised.
Maintain clear pathways and accessible routes around the school.	Premises Officer	Ongoing	Safe access for all users.
Consider accessibility requirements in all building projects and maintenance work.	Premises Officer and Headteacher	Ongoing	Improvements enhance accessibility.
Review signage and wayfinding throughout the school.	Premises Officer	Annually	Signage is clear and accessible.
Ensure emergency evacuation plans are accessible for all users.	Premises Officer and Headteacher	Ongoing	Appropriate plans are in place and tested regularly.

Improving Access to Information			
Action	Responsibility	Timescale	Success Criteria
Make information available in alternative formats on request.	School Office	Ongoing	Parents and pupils can access information effectively.
Review website accessibility and compliance.	School Business Manager/Website Administrator	Annual	Website meets accessibility requirements.
Use plain English and accessible formatting in communications.	All staff	Ongoing	Information is easier to understand and access.
Ensure translation support is available where necessary.	School Office	Ongoing	Families can access school information.
Develop the use of visual supports where appropriate.	SENCo	Ongoing	Pupils can access information in suitable formats.